



**Call for evidence**

**Stakeholder toolkit**

Curriculum and  
Assessment  
Review

Supported by



Department  
for Education

# About this toolkit

This stakeholder toolkit provides information and resources to support your organisation to communicate with schools, colleges, employers, parents and young people to encourage as many people as possible to share their views with the review.

We would be grateful for your support raising awareness of the call for evidence and encouraging as many people as possible to get involved.

This toolkit provides information on the review and communications resources to share with your audiences.

If you have any questions about this toolkit or would like to get in touch with the review, please contact

[curriculum-assessment.review@education.gov.uk](mailto:curriculum-assessment.review@education.gov.uk)

The Curriculum and Assessment Review, chaired by Professor Becky Francis CBE, has been set up to undertake a review of the current national curriculum and statutory assessment system in England.

Spanning Key Stage 1 to Key Stage 5, the review will look closely at the key challenges to attainment for young people, and the barriers which hold children back from the opportunities and life chances they deserve – in particular, those who are socioeconomically disadvantaged, or with special educational needs or disabilities (SEND).

On 25 September, [the review launched an 8-week call for evidence](#) seeking the views of young people and parents, teachers and lecturers, leaders, experts, and employers on the strengths and weaknesses of the current system and how it can be improved. These views will be pivotal to the recommendations the review puts forward in 2025.

## Quick links to

- [A message from the Chair of the Curriculum and Assessment Review](#)
- [Meet the expert review panel](#)
- [Ways to share the call for evidence](#)
- [Template social media posts](#)
- [Template newsletter content](#)
- [FAQs](#)



# A message from the Chair of the Curriculum and Assessment Review



“Understanding your views and the evidence and experiences that underpin them will be crucial in informing the review. We have deliberately kept questions as open as possible, and welcome responses from all those interested: young people, and their parents, teachers, lecturers, education leaders, subject experts, researchers, employers and others.

The curriculum represents our society’s collective investment in conferring our precious knowledge and skills to the younger generation, so that they in turn may flourish as individuals and as citizens that build our civil society and economy. It is right that we all have a say.”

**Professor Becky Francis CBE**

## About Professor Becky Francis CBE

Formerly, chief executive of the Education Endowment Foundation and director of the UCL Institute of Education, throughout her career Becky has sought to maximise the impact of academic research by working closely with teachers and policymakers. She has spearheaded high-profile research programmes assessing the impact of major reforms in the English school system on educational inequalities and is sought out nationally and internationally as an advisor to governments on education policy.

[Follow Becky on X](#), [Blue Sky](#) and [LinkedIn](#).

[Read more about Becky here.](#)

# The expert review panel



## Gary Aubin

A former SENDCo for a multi academy trust, Gary is a SEND consultant and author of the SENDMatters blog. Gary is an Associate of the Education Endowment Foundation and leader of a national SEND leadership network with Whole Education.

Follow Gary on [X](#) and [LinkedIn](#).



## Professor Jo-Anne Baird

Jo-Anne is director of the University of Oxford's Centre for Educational Assessment and a former head of the University of Oxford's Department of Education. Jo-Anne has held academic posts at the Institute of Education, University of London and the University of Bristol .

Follow Jo-Anne on [X](#) and [LinkedIn](#).



## Cassie Buchannan OBE

Cassie is chief executive of of the Charter Schools Education Trust and a board member of Oak National Academy. A National leader of education and former Headteacher of Charles Dickens Primary School, Cassie has been a member of DfE advisory committees on early years, teacher wellbeing and workload reduction

Follow Cassie on [X](#) and [LinkedIn](#).



## Sir Ian Bauckham CBE (Observer)

Ian is chief regulator of Ofqual and chair of Oak National Academy. Former chief executive of Tenax Schools Trust, he has led government reviews of teacher training and modern foreign languages.

Follow Ian on [X](#) and [LinkedIn](#).



## Nic Beech

Nic is vice chancellor of the University of Salford and chair of the Quality Council for UK Higher Education. Nic sits as a commissioner on the International Higher Education Commission and is also treasurer of Universities UK

Follow Nic on [X](#) and [LinkedIn](#).



## Professor Zongyi Deng

Zongyi is professor of curriculum and pedagogy at University College London. A leader of the Curriculum Subject Specialism Research Group and executive editor of the Journal of Curriculum Studies, Zongyi has held faculty positions at Nanyang Technological University and the University of Hong Kong.

Follow Zongyi on [X](#) and [LinkedIn](#).

# The expert review panel



**Jon Hutchinson**

Jon is director of curriculum and teacher development at the Reach Foundation and a former visiting fellow at the Ambition Institute. Jon was a member of the core group which developed the Early Career Framework and part of the team that set up Oak National Academy

Follow Jon on [X](#) and [LinkedIn](#).



**Lisa O'Loughlin**

Lisa is principal and chief executive of the Nelson and Colne College Group and a former principal of the Manchester College. Lisa is also a former chair of the Greater Manchester College Group, which works with colleges and the combined authority to develop a collaborative 16-18 curriculum

Follow Lisa on [X](#) and [LinkedIn](#).



**John Laramy CBE**

John is principal of Exeter College and founding director of the Ted Wragg Multi-Academy Trust. A national leader of further education, John was founding chair of the Exeter Specialist Mathematics School and is a former director of the South West Local Enterprise Partnership.

Follow John on [X](#) and [LinkedIn](#).



**Dr Vanessa Ogden CBE**

Vanessa is chief executive of the Mulberry Schools Trust and founder of Global Girl Leading. A national leader of education, Vanessa is also chair of both the Fair Education Alliance and the Unicorn Theatre, and a member of the DfE London regional board and Commission on Religious Education

Follow Vanessa on [X](#) and [LinkedIn](#).



**Funmilola Stewart**

Funmilola is Trust Leader for anti-racism and equality, diversity and inclusion across Dixons MAT and a history teacher at Dixons Trinity Academy in Bradford. Funmi has written and spoken widely on anti-racism, working with CST, the Imperial War Museum and Citizens UK.

Follow Funmilola on [X](#) and [LinkedIn](#).

# Ways to share the call for evidence

## Create your own social media content

- Template social media posts are available [here](#) and you can [download social media graphics here](#).

Content available from 25 September.

## Add an update to emails or newsletters

- Suggested newsletter content is [here](#) and [FAQs here](#).
- [Share our Education Hub blog](#)

## More information on the review

- [Terms of Reference](#)
- [FAQs](#)



# Template social media posts

## Example social post 1

Today the Curriculum and Assessment Review, chaired by [@BeckyFrancis7](#), has launched a call for evidence seeking your views on how the curriculum can be improved to ensure all young people are prepared for life and work. Find out more about the call for evidence [here](#)

## Example social post 2

The Curriculum and Assessment Review will look at how we can ensure all young people aged 16-19 have access to rigorous and high-value qualifications and training that will give them the skills they need to seize opportunity, as well as ensuring they are ready for the changing workplace. Today it launches a call for evidence. Share your views [here](#)

## Example social post 3

The Curriculum and Assessment Review's call for evidence launches [today/this week], running for 8 weeks. Have your say on how to provide an excellent foundation in English and maths, support children from socioeconomically disadvantaged backgrounds, and ensure access to a broad and balanced curriculum. You can submit evidence to the review [here](#)



# Template newsletter content

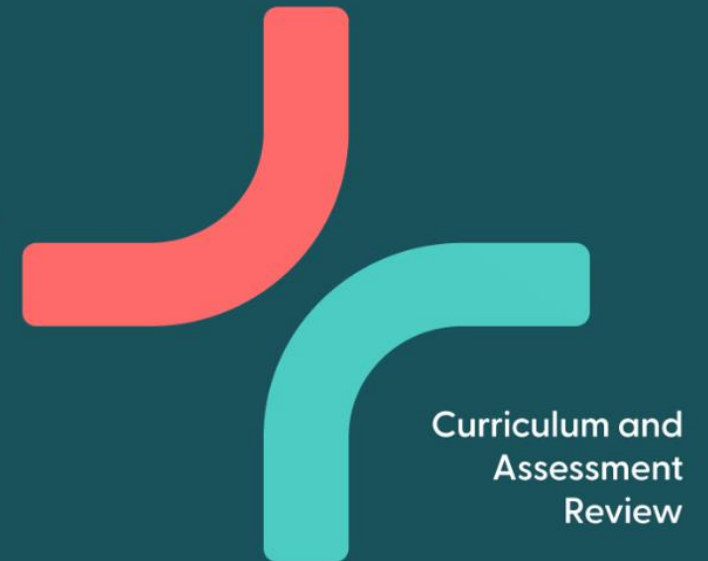
[*Today/This week*] the Curriculum and Assessment Review, chaired by Professor Becky Francis CBE, has launched a [call for evidence](#), open for 8 weeks. The review is seeking evidence from young people and parents, teachers and lecturers, leaders, experts and employers on how the curriculum and assessment system can ensure all young people are prepared for life and work, including:

- An excellent foundation in core subjects of reading, writing and maths
- A broader curriculum, so that young people do not miss out on subjects such as music, art, sport and drama, as well as vocational subjects
- A curriculum that ensures children and young people leave compulsory education ready for life and ready for work. This includes embedding digital, oracy and life skills in the curriculum
- A curriculum that reflects the issues and diversities of our society, ensuring all children and young people are represented
- An assessment system that captures the strengths of every child and young person and the breadth of curriculum, with the right balance of assessment methods whilst maintaining the important role of examinations

[Read more about the review here](#) and [respond to the call for evidence here](#). Alongside this, the review panel will be hosting a series of regional roadshows. Further information on the roadshows will be available over the coming weeks. You can contact the review by email to [curriculum-assessment.review@education.gov.uk](mailto:curriculum-assessment.review@education.gov.uk)

# Frequently asked questions

- [How long is the call for evidence open for?](#)
- [Who is the call for evidence aimed at?](#)
- [How do I submit evidence to the review?](#)
- [What is the overall aim of the review?](#)
- [What is the review asking for views on?](#)
- [Who can I contact for more information?](#)



# FAQs

## How long is the call for evidence open for?

The call for evidence opens on 25 September and runs for 8 weeks until 22 November.

## Who is the call for evidence aimed at?

This consultation welcomes views from everyone with an interest in curriculum and assessment from Key Stage 1-5 in England. This includes young people and parents, teachers and lecturers, leaders, experts and employers.

## How do I submit evidence to the review?

There are several ways to engage with the review throughout the call for evidence:

- You can [submit written evidence to the review here](#)
- The review will be hosting a series of regional roadshows, which we will provide further information on shortly.

## What is the overall aim of the Curriculum and Assessment Review?

The review will seek to identify and focus on addressing the most significant and pressing issues facing curriculum and assessment whilst minimising disruption to the system. [You can read more about the review here.](#)

# FAQs

## What is the review asking for views on?

The review is seeking evidence on how the curriculum and assessment system can ensure all young people are prepared for life and work. The main purpose of the review is to ensure that the curriculum balances ambition, relevance, flexibility and inclusivity for all children and young people, including:

- An excellent foundation in core subjects of reading, writing and maths
- A broader curriculum, so that young people do not miss out on subjects such as music, art, sport and drama, as well as vocational subjects
- A curriculum that ensures children and young people leave compulsory education ready for life and ready for work. This includes embedding digital, oracy and life skills in the curriculum
- A curriculum that reflects the issues and diversities of our society, ensuring all children and young people are represented
- An assessment system that captures the strengths of every child and young person and the breadth of curriculum, with the right balance of assessment methods whilst maintaining the important role of examinations

## Who can I contact for more information?

You can contact the review team by email to [curriculum-assessment.review@education.gov.uk](mailto:curriculum-assessment.review@education.gov.uk)